# The School Anatomy

// the study of the structure and internal workings of Prodigy 2.0 //

## The Vision

Developing a community of learners focused on building relationships and skills that will make them confident, independent and responsible creators.
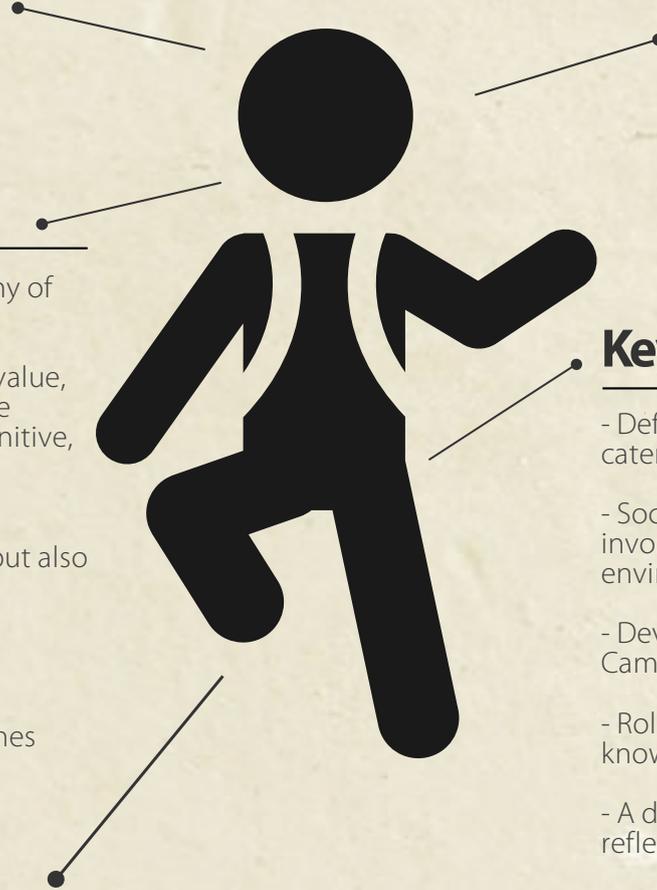
## Philosophy

There are 3 pillars that hold up the core philosophy of the school:

1. Every student is unique, that every learner has value, and education relationships need formed with the "whole" student attending to their individual cognitive, social, emotional, physical, and talent development

2. Students not only have the right to education but also share ownership of the educational process with parents, teachers and the community.

3. Students are active participants in a learning environment that enables healthy risk taking in a culture where failures are viewed as stepping stones toward success.

## Core Values

- Respect, care and nurturing of others.

- Honesty and Integrity in all parts of life.

- Support of a strong, healthy body & mind

- Passion for learning

- Growing while continually improving.

- Being innovative and results-oriented.

- Giving back to the local and global community via Stewardship and Service

- Home life is a primary influence for a person's development and way of thinking

## Mission 2.0

To create a K-12 cultural current that compels growth, is empowered by people, collaboration, and technology, and has a multi-disciplinary focus on engineering, health, humanities, and sciences.

## Keys to the Learning Experience

- Define a personalized curriculum and schedule catered to the "whole student" needs & requirements.

- Social constructivism where students will be actively involved in knowledge construction in a collaborative environment.

- Develop strong relationships across the "Maker Campus" community.

- Roll out student mentoring programs to facilitate knowledge sharing and personal knowledge growth.

- A dedication to documentation to support the reflection and self-assessment process.

- Project Leadership roles that will support success and failures, and how to learn from both outcomes.

- Academic Forums that are heavily weighted toward problem solving and critical analysis.

- Responsive & engaged Staff that are learners and makers themselves.

- Community integration based on the needs and requirements of the "Maker Campus".